

Los Cerros and Stone Valley Welcomes You!



Advancement via Individual Determination

AGENDA

Introductions

Purpose of the Evening

AVID Snapshot

Introduce AVID students

PANEL for Q&A

Share Binders

AVID



A = Advancement

V = Via

I = Individual

D = Determination

The Mission of AVID



The mission of AVID is to ensure that ALL students:

- Will become educated and responsible participants and leaders in a democratic society**
- Will succeed in rigorous curriculum**
- Will be prepared for a rigorous college preparatory path**
- Will improve their chances for enrollment in four-year colleges**

AVID Snapshot



- Nonprofit organization established in 1980
- Impacts 1,000,000 + Students Annually
- 35,000 + Educators
- 44 States, 16 countries or territories
- K-12 AND 40 Higher Ed Institutions

Middle School AVID Student Goals



- **Provide a foundation for success in high school and college**
- **Improved study and organizational skills**
- **Increased college-prep course completion in high school and enrollment in college**
- **Focus on academics**

AVID Is...

- **Focused on acceleration**
- **A ‘learning to learn’ approach**
- **Connected to content**
- **Research-based**
- **Leadership training**
- **Cornell Notes**
- **Organizational Skills**
 - **BIG Binders**
- **Guaranteed hard work**



Not...

- **Remediation**
- **A “quick fix”**
- **Study Hall**
- **One-on-One tutoring**
- **An assumption about you/your student**

Typical Week in AVID

Monday: WICOR Activities

Tuesday: Tutorials

Wednesday: WICOR Activities

Thursday: Tutorials

**Friday: Team Building/Speakers and Binder
Checks/Socratic Seminars/Philosophical Chairs**

The Cornell Method

[illegible]

Notes

This is the section where you should take your notes during the course of the lecture. Use bullets, sentences, short-hand, etc.

Cues

Questions, main points, visual clues, and other clues that jog your memory go here. Fill this section in after class.

Summary

Most important points and main ideas go here. Fill in this section after class when you are in the reviewing process.



Cornell Notes

Topic/Objective:

Identify significant literary devices
that define a writer's style and
use to interpret work.

Name:

Class/Period:

Lang. Arts

Date:

Oct. 12, 2009

Essential Question:

How does Langston Hughes' poem, "Mother to Son", advise the reader to overcome difficulty and keep from giving up in life?

Questions:

Notes:

① What is the significance of the speaker in the poem?

① Speaker -

- * voice that communicates a poem's ideas, actions, descriptions, & feelings
- similar to narrator
- can be unknown or specific (like character)

② How does a poet's choice of speaker affect the mood/meaning of a poem?

② Impt.

- Poet's choice of speaker - contributes to the poem's mood/meaning
- who speaks is as impt. as what is said
- different points of view regarding same event (ie. parent, child, elderly person)
- * the person telling the story gives point of view and affects the message told ← P.O.V.

③ How does Hughes use vocabulary to contribute to and convey his message?

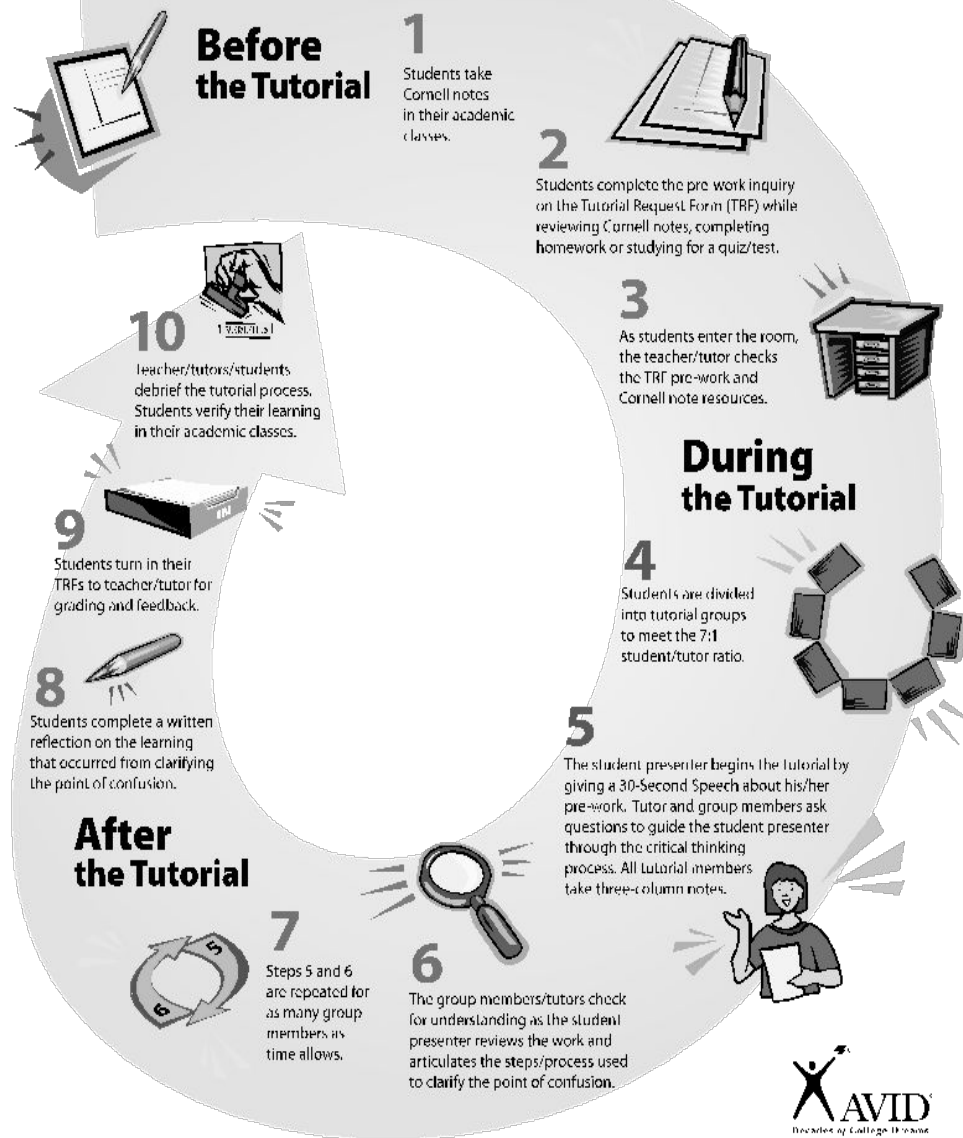
③ Writer's/poet's style

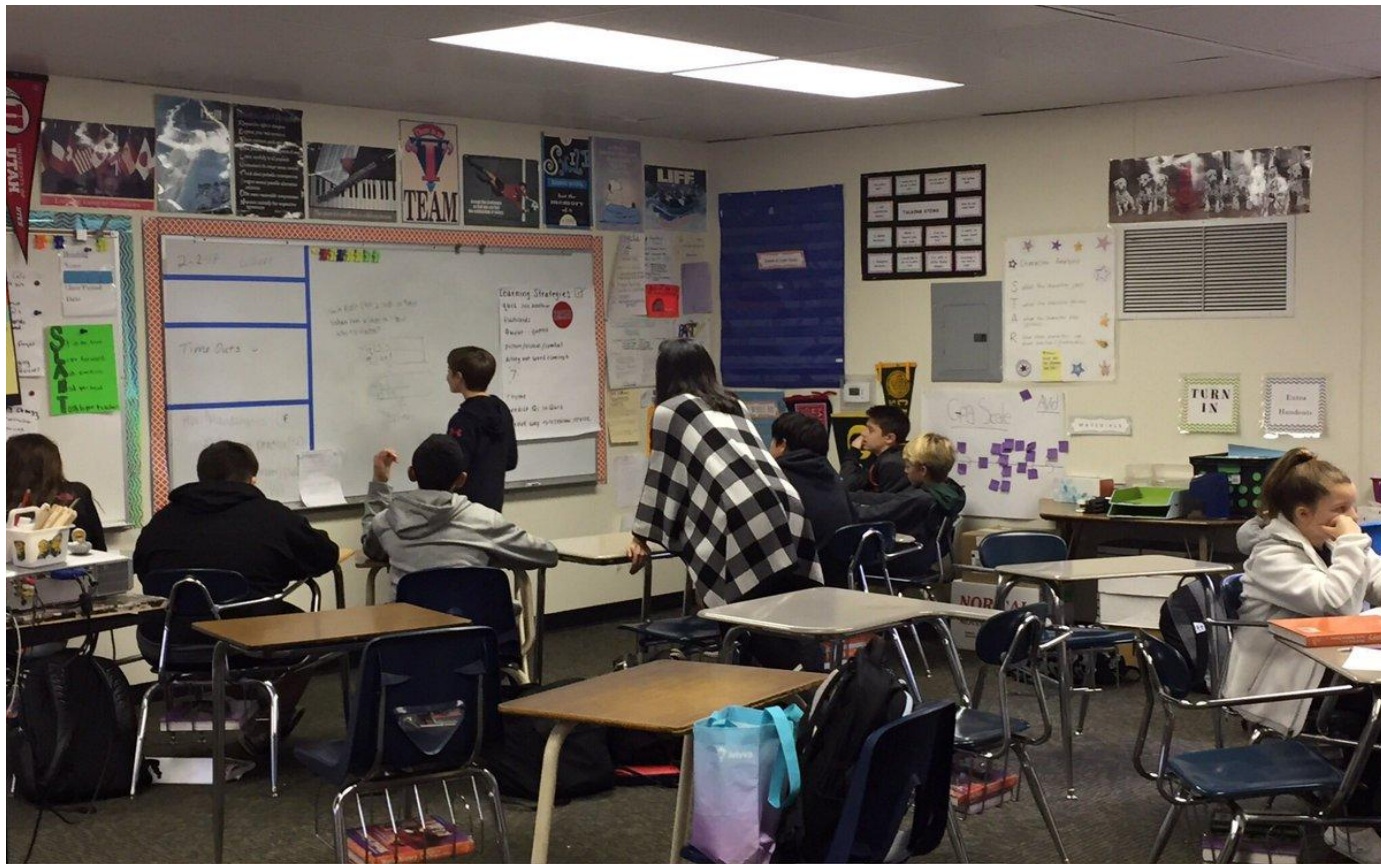
- Vocab - helps to understand meaning
- "crystal stair" = luxuries (metaphor) ^{compares 2 things}
- ie. "Life for me ain't been no crystal stair"
- "reachin" - replace letter at end of word (dialect)
- "'cause" = because → slang ^{var. lang. used by group speech patt.}

Summary:

The speaker/voice in the poem is important because it communicates the ideas/feelings of the poem. Who the poet chooses as the speaker identifies the point of view and affects the message/meaning. Hughes uses vocabulary and style to convey the message that life is hard when Mother says "Life for me ain't been no crystal staircase."

Steps in the Tutorial Process





2015 AVID Elective Seniors' Impressive Results:



- (AVID Senior Data Collection, 2015; study of 40,122 AVID seniors)
- 92% reported plans to attend a post-secondary institution: 61% to a four-year college, 31% to a two-year college.
- 77% reported taking at least one rigorous course (e.g., AP, IB, or Cambridge), with
- 65% taking the corresponding exam.

AVID students complete four-year college entrance requirements at a rate at least two times higher than the national rate



AVID Program Essentials

- 1. AVID student selection**
- 2. Voluntary participation**
- 3. AVID year-long elective class offered during the school day**
- 4. Rigorous course and study**
- 5. Writing, reading, speaking curriculum**
- 6. Sophisticated study skills for high school and beyond**
- 7. Collaboration**
- 8. Trained Tutors**

You Should Apply If...

- You have the potential and desire to do even better in school**
- You want to attend a four-year college after high school**
- You are open and willing to try new study and organizational techniques**
- You are prepared to take notes in every academic class**
- You are willing to use a BIG binder**
- You are willing to collaborate with other students**
- You are willing to try out leadership roles**

You Should Not Apply If...

- **You are satisfied with your level of achievement**
- **You have study and organization skills that work for you**
- **You are not willing to take notes in all your classes**
- **If you think this is a study hall class**

Selection Process

The AVID site team will take the following factors into consideration when selecting the AVID class:

- Application**
- Teacher Feedback**
- Grades**
- CAASPP Scores**
- Student Interviews**

What's Next?

Los Cerros

Submit AVID

**application materials
to the office by Friday,
March 10th.**

**Questions? Contact
Stephanie Sawyer -
ssawyer@srvusd.net
or Lauren Haynes -
lhaynes@srvusd.net**

Stone Valley

Submit AVID

**application materials
to the office by Friday,
March 10th.**

**Questions? Contact
Sandy Kontilis -
skontilis@srvusd.net
or Lauren Haynes-
lhaynes@srvusd.net**

Thank you for attending!
Los Cerros and Stone Valley
AVID

Questions?



Let's hear from our current AVID students!

