

# Los Cerros AVID Application Packet

Please submit all application materials to the office  
on or before **March 10<sup>th</sup>, 2017**

## A note about Course Selection...

When filling out your schedule request, you should request AVID as one of your first choice electives. Make sure, though, that you request a secondary choice (or multiple alternative choices) that you are interested in taking.

**Start early and Make sure that you complete the following:**

- Politely ask two of your current academic teachers if they would be willing to fill out your recommendation form.
- Separate the teacher recommendation forms, fill out the top of both forms, and deliver them to your recommending teachers. **Do this no later than March 6<sup>th</sup>, 2017.**
- Fill out the AVID application; write and attach the writing portion.
- Drop off all application materials to the office no later than **March 10<sup>th</sup>, 2017.**



**Questions about AVID or the application process?**

Email Stephanie Sawyer - [Ssawyer@srvusd.net](mailto:Ssawyer@srvusd.net) or Lauren Haynes - [lhaynes@srvusd.net](mailto:lhaynes@srvusd.net) or visit <http://stonevalley.schoolloop.com/>

*Once we review the applications, the students who are being considered will be contacted for an interview.*

San Ramon Valley Unified School District  
**AVID Student Application**



AVID (Advancement via Individual Determination) is an elective class (two-year in middle school; four-year in high school) offered to students who would like to prepare for entrance into and success in a four-year university. The curriculum features writing, inquiry, reading, collaboration, note taking, organization, time-management, study skills, and college/career activities. The students participate in biweekly Socratic-style study groups centered on higher-level questions from content classes. AVID students must be prepared to take notes in classes on a daily basis. Criteria taken into consideration for all applicants include: GPA, interview, citizenship, attendance, state test scores, and recommendations.

**Please print neatly and in ink.**

Applicant Name: \_\_\_\_\_ Today's Date: \_\_\_\_\_

Current Grade: 5<sup>th</sup> 6<sup>th</sup> 7<sup>th</sup> 8<sup>th</sup> 9<sup>th</sup> 10<sup>th</sup> Circle one: **Male / Female** Current School: \_\_\_\_\_

School in the fall: \_\_\_\_\_

Parent / Guardian's Name(s): \_\_\_\_\_ Email: \_\_\_\_\_

Home Address: \_\_\_\_\_ Home #: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ ZIP: \_\_\_\_\_ Cell #: \_\_\_\_\_

1. Your GPA for first semester THIS YEAR? \_\_\_\_\_ Does this include PE, TA, or Office? YES NO
2. What classes are you currently enrolled in? \_\_\_\_\_
3. What is your ethnic background? \_\_\_\_\_
4. Besides English, do you speak another language? NO YES what language? \_\_\_\_\_
5. Parental Status:  Married  Divorced  Separated  Single  Widower  I do not live with my parents
6. What is your parents' highest level of education? Mom: \_\_\_\_\_ Dad: \_\_\_\_\_
7. Will you be the first in your family to attend college? YES NO
8. Will you be the first in your family to graduate from a 4-year university? YES NO
9. Have you ever been in AVID before? (Where? \_\_\_\_\_ Years? \_\_\_\_\_ ) YES NO
10. Are you **willing** to do more work than other students to reach your goals? YES NO
11. Are you **willing** to attend summer school to get ahead or to improve? YES NO
12. Do you take initiative and personal responsibility in your classes? YES NO
13. Are you willing to be a school leader and an **active** participant in AVID? YES NO
14. Have you have any discipline referrals this year? If YES, how many? \_\_\_\_\_ YES NO
15. Are you willing to make a commitment to the AVID program throughout middle school? YES NO
16. Are you currently as successful in school as you would like to be? YES NO
17. Do you have difficulty completing homework on a regular basis? YES NO

If YES, why? \_\_\_\_\_

Please submit this application to the Los Cerros office by **March 10<sup>th</sup>, 2017**.

If you have questions about the program contact Stephanie Sawyer- [ssawyer@srusd.net](mailto:ssawyer@srusd.net) or Lauren Haynes - [lhaynes@srusd.net](mailto:lhaynes@srusd.net) or visit <https://lcms.schoolloop.com/>

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18. What words would your TEACHERS use to describe you? \_\_\_\_\_

19. On an average school day, how much time to you spend completing homework? \_\_\_\_\_

20. On an average school day, how much time to you spend studying, in addition to homework completion? \_\_\_\_\_

21. How do you study? \_\_\_\_\_

22. Where do you study / complete homework? \_\_\_\_\_

23. On an average school day, how much time to you spend reading for fun? \_\_\_\_\_

24. How do keep your school work organized? Are your organizational strategies successful? How do you know?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

25. Why do you want to go to college? What majors/careers have you thought of pursuing? What is your passion?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

26. What activities are you involved in at school or in the community? How much time is devoted to these activities?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

27. Who cares most about your grades and learning? How do you know?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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28. FREE RESPONSE: Write an explanation that describes why you are an ideal candidate for the AVID program? Please include what you have heard about AVID and why you want to join the AVID program?

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### AVID Application – Teacher Recommendation #1

**Applicant Directions:** Applicants, please complete the top portion of the recommendation and give it to a teacher, counselor, or administrator of your choice. Leave the form and ask that, when completed, the form be turned in to the office. You will need two recommendations.

Applicant Name: \_\_\_\_\_ Student ID#: \_\_\_\_\_  
Current School: \_\_\_\_\_ Current Grade: 5<sup>th</sup> 6<sup>th</sup> 7<sup>th</sup> 8<sup>th</sup> 9<sup>th</sup> 10<sup>th</sup>

AVID (Advancement via Individual Determination) is an elective class offered to students who would like to prepare for entrance into a four-year university. The curriculum features writing, inquiry, reading, collaboration, note-taking, study skills, and college/career activities. AVID targets students in the academic middle and supports them in a rigorous college preparatory path. Criteria taken into consideration for all applicants include: GPA, interview, citizenship, attendance, state test scores, and **recommendations**.  
**\*\*AVID is not a remedial program or an academic intervention program. It targets students who are capable of completing and motivated to succeed at a college/university path. It places motivated students in advanced classes and provides support.**

Name: \_\_\_\_\_ Current Assignment: \_\_\_\_\_  
How long have you known applicant?  less than 1 year  1-2 years  over 2 years  
How do you know applicant?  Counselor  Teacher course: \_\_\_\_\_  
**Rating Scale: This student...** 1: Strongly Disagree 2: Disagree 3: Not observed 4: Agree 5: Strongly Agree

1. gets along well with peers. 1 2 3 4 5
2. gets along well with adults. 1 2 3 4 5
3. has good attendance. 1 2 3 4 5
4. is motivated to succeed & is a self-starter. 1 2 3 4 5
5. turns in homework on time. 1 2 3 4 5
6. has a positive attitude about school. 1 2 3 4 5
7. attempts to go above and beyond what is required. 1 2 3 4 5
8. seems to have college potential. 1 2 3 4 5
9. with support, belongs in honors/AP classes. 1 2 3 4 5
10. would benefit from the support of AVID class. 1 2 3 4 5
11. supporting peers. 1 2 3 4 5
12. would be an asset in AVID, assumes leadership roles. 1 2 3 4 5

Is there anything else that we should know in considering this student for AVID?



### AVID Application – Teacher Recommendation #2

**Applicant Directions:** Applicants, please complete the top portion of the recommendation and give it to a teacher, counselor, or administrator of your choice. Leave the form and ask that, when completed, the form be turned in to the office. You will need two recommendations.

Applicant Name: \_\_\_\_\_ Student ID#: \_\_\_\_\_  
Current School: \_\_\_\_\_ Current Grade: 5<sup>th</sup> 6<sup>th</sup> 7<sup>th</sup> 8<sup>th</sup> 9<sup>th</sup> 10<sup>th</sup>

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11. supporting peers. 1 2 3 4 5
12. would be an asset in AVID, assumes leadership roles. 1 2 3 4 5

Is there anything else that we should know in considering this student for AVID?

Do not return this form to the student, return to the office by March 10<sup>th</sup> 2017.